



Activity Directions: After having learned about epilepsy and the different seizure types, in pairs, you will create a pamphlet describing one seizure type, or addressing a question you still have about epilepsy.

Note: If you choose to do your research on a question you still have, please get the question approved by the teacher.

- Your target audience is students from your school.
- You should consult three resources in the creation of your pamphlet.
- You must include at least 3 images in your pamphlet.
- Your pamphlet should be informative and professional.

Use the following graphic organizer to help organize your thoughts and help you plan your brochure. A rubric for the final task is below.

Creating a Pamphlet Graphic Organizer	
Group members:	
Pamphlet topic:	
Pamphlet title / subtitle:	
What you know about the topic:	
Questions you have and need to research:	
Information you will include in your pamphlet:	
Resources consulted:	
<i>Note: Images can be sourced for free from the following websites: www.pixabay.com; www.unsplash.com; www.flickr.com *Ensure images grant public permission to use in your work.</i>	

Purple Day: What is Epilepsy?
Rubric Worksheet 2



Criteria	Level 4	Level 3	Level 2	Level 1
<p>Knowledge Student shows an understanding of topic</p>	Student displays outstanding understanding of the topic being researched.	Student displays considerable understanding of the topic being researched.	Student displays some understanding of the topic being researched.	Student displays limited understanding of the topic being researched.
<p>Thinking Student shows an ability to generate ideas, gather and organize information</p>	Student uses planning and critical/creative thinking skills with a high degree of effectiveness.	Student uses planning and critical/creative thinking skills with considerable effectiveness.	Student uses planning and critical/creative thinking skills with some effectiveness.	Student uses planning and critical/creative thinking skills with limited effectiveness.
<p>Communication Student organizes information logically, is mindful of the intended audience, uses appropriate vocabulary, proper grammar and spelling</p>	Student displays outstanding ability in the organization of their pamphlet, is mindful of the intended audience, and uses appropriate vocabulary, proper grammar, and spelling with a high degree of effectiveness.	Student displays considerable ability in the organization of their pamphlet, is mindful of the intended audience, and uses appropriate vocabulary, proper grammar, and spelling with considerable effectiveness.	Student displays some ability in the organization of their pamphlet, is not writing to the intended audience and uses appropriate vocabulary, proper grammar, and spelling with some effectiveness.	Student displays limited ability in the organization of their pamphlet, is not writing to the intended audience and uses appropriate vocabulary, proper grammar, and spelling with limited effectiveness.
<p>Application Student can apply research to the task at hand</p>	Student demonstrates outstanding ability in transferring knowledge and skills into creating a pamphlet on epilepsy.	Student demonstrates considerable ability in transferring knowledge and skills into creating a pamphlet on epilepsy.	Student demonstrates some ability in transferring knowledge and skills into creating a pamphlet on epilepsy.	Student demonstrates limited ability in transferring knowledge and skills into creating a pamphlet on epilepsy.